

# Citizenship Audit Form Key Stage 3

Department: \_\_\_\_\_

1 Knowledge and Understanding	Covered Well (tick)	Covered lightly (Tick)	Where topic is already covered in the curriculum - give brief description	Where topic could be covered in the curriculum - give brief description	In classroom culture
a) Legal and human rights and responsibilities					
b) National, regional, religious and ethnic identities in UK					
c) Central and local government public services					
d) Parliamentary and other forms of government					
e) The electoral system and voting					
f) Voluntary groups (community, national and international)					
g) Conflict resolution					
h) Media in society					
i) World as a global community (UN etc.)					

<b>2 Skills of Enquiry and Communication</b>	Covered Well (tick)	Covered lightly (Tick)	Brief description of where it is already covered in the curriculum	Brief description of where it could be covered in the curriculum	In classroom culture
a) Think about topical issues, problems and events					
a) Analyse information including ICT-based sources					
b) Justify orally and in writing a personal opinion					
c) Contribute to discussions, take part in debates					
<b>3 Skills of Participation</b>					
a) Use imagination to consider other people's experiences					
a) Think about, express and explain other views					
b) Opportunities for active citizenship					
c) Opportunities to reflect on participation					

# Citizenship Audit Form Key Stage 4

Department: \_\_\_\_\_

<b>1 Knowledge and Understanding</b>	Covered Well (tick)	Covered lightly (Tick)	Where topic is already covered in the curriculum - give brief description	Where topic could be covered in the curriculum - give brief description	In classroom culture
a) Legal and human rights and responsibilities					
b) National, regional, religious and ethnic identities in the UK					
c) The work of parliament & courts in making/shaping law					
d) The importance of participating in democracy					
e) The economy inc. business and financial services					
f) Voluntary groups (local, national, international)					
g) The media and free press					
h) Consumer and employment rights and responsibilities					
i) The UK's relation to Europe, commonwealth and UN					
j) Sustainable development					

<b>2 Skills of Enquiry and Communication</b>	Covered Well (tick)	Covered lightly (Tick)	Brief description of where it is already covered in the curriculum	Brief description of where it could be covered in the curriculum	In classroom culture
a) Think about topical issues, problems and events					
a) Analyse information including from ICT-based sources/statistics					
b) Justify orally and in writing a personal opinion					
c) Contribute to group debate - formal/informal					
<b>3 Skills of Participation</b>					
a) Use imagination to consider other people's experiences					
a) Think about, express and explain other views					
b) Opportunities for active citizenship					
c) Opportunities to reflect on participation					